

REGISTRATION

\$190.00 Early Registration Fee if
postmarked by October 4, 2018

\$200.00 after October 4, 2018

Deadline for Registration:

October 12, 2018

No cancellations after October 12, 2018

**PLEASE MAKE CHECKS
PAYABLE TO "PREP"**

RETURN TO:

PREP c/o Natalie Wright
1434 Rolkin Court, Suite 201
Charlottesville, VA 22911

Target Audience:

This course is designed for school based
therapists and educators.

Basic to Intermediate.

S'cool Moves

Name: _____

Address: _____

City: _____

State/Zip: _____

Phone (Home): _____

Work Place: _____

Phone (Work): _____

Profession: _____

E-Mail: _____

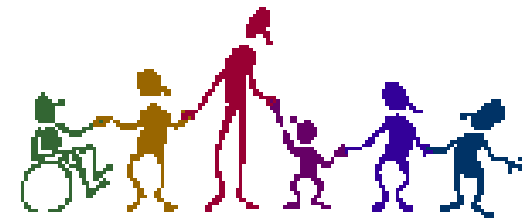
Directions and confirmation will be sent by e-mail.

1434 Rolkin Court, Suite 201
Charlottesville, VA 22911

PIEDMONT REGIONAL EDUCATION PROGRAM

S'cool Moves Tiered Therapy Based Interventions for School Practice

Dr. Debra Em Wilson,
Founder of S'cool Moves
October 18-19, 2018
Charlottesville, VA



**PIEDMONT REGIONAL
EDUCATION PROGRAM**

CO-SPONSORED BY
VDOE REGION 5 T/TAC
**@ JAMES MADISON
UNIVERSITY**

(434) 975-9400

Course Level: Basic to Intermediate.

What will I learn?

- Learn how to incorporate neurotherapeutic strategies into the classroom
- Improve self-regulation, reading, writing, and focus for academics
- Support students with vestibular issues, executive functioning, and different brains
- Understand how hemispheric integration and brain processing affect learning
- Utilize interventions within a tiered system for whole class, small groups, and individuals
- Enhance collaboration through combining therapy and teacher skill sets for student success
- Review current research on dyslexia, sensory processing disorder, ADHD, and more
- Transform your practice through collabor-action, our own version of collaboration
- Discover quick, effective, easy-to-implement activities that take minutes a day
- Help all students reach their *thrive potential* by supporting diverse learners
- Integrate Trauma Informed Teaching into therapy-based interventions

SCHEDULE

AGENDA

Day 1 : Thursday , October 18, 2018

- AM **8:00-8:30 Registration/ Light Breakfast**
8:30 - 9:30– Research, Theory, Energy Expenditure Model, causal Layered Analysis
9:30 - 10:00 - Supportive Activities Within the Dynamic Five Systems Approach
10:00 - 10:10- Break
10:10- 11:00 - Focus Processing Battery Activities Within the Dynamic Five Systems Approach
11:00-12:00 Lab using minute Moves and Focus moves Poster
- 12:00-1:00 Lunch on Your Own**
- PM 1:00 - 1:45 - Lab Activities Continued within the Dynamic Five Systems Approach
1:15 - 2:00 - Picture Producers & Using Symbols for Literacy
1:45- 2:15– Sensory processing,Pt.1, Battery Activities within the Dynamic Systems Approach
2:15- 2:30 - Break
2:30 - 3:15 - Small Group Implementation Discussions
3:15 - 3:45– Think Sheets, Reflection and Q&A

Faculty: Dr. Deb Em Wilson is the founder of S'cool Moves and a graduate from the USQ Professional Studies Program. Her dissertation uncovered attributes of successful collaboration between occupational therapists and general education teachers working together in the classroom environment . She is a Reading Specialist who possesses teaching credentials in the areas of biology, physical education, multiple subjects, and reading and language specialist. Debra has taught at the college, high school and elementary levels. She consults with districts, focusing on collaboration between support staff and teachers. For 15 years, Debra's workshops have provided evidence based strategies to support all students in the classroom. She is the author of numerous books and materials integrating therapy techniques with academic standards.

Day 2: Friday, October 19, 2018

- AM **8:00-8:30 Registration/Light Breakfast**
8:30– 9:30– Support Battery, Pt., Activities within the Dynamic Five Systems Approach
9:30- 10:00 - Vision Battery Activities within the Dynamic Five Systems Approach
10:00 - 10:10 - Break
10:10- 12:00 - Lab Activities Focusing on Minute Moves, Focus Moves and Power Up! Moves
- 12:00-1:00 Lunch on Your Own**
- PM 1:00 - 1:45– Auditory Battery Activities within the Dynamic Five System Approach
1:45- 2:15– Collaborating with Families
2:15 - 2:30- Break
2:30- 3:15 - Assessment within a tiered Framework and Case Studies
3:15 - 3:45 - Accountability, Q&A
Upon completion participants will earn 11 contact hours

Participants will receive the following materials at the course:

- Focus Moves: Seven Steps to Implementation Success Book
- Focus Moves Beginning Level Poster Set (10 different activities)
- Focus Moves Intermediate Level Poster Set (10 different activities)
- Focus Moves Instruction Booklet
- B8/Rapid Naming Card
- Focus Finder Desk Strips
- Quadrant Word Taps Individual Sample Kit with Tapping Sticks
- Carry Bag

Additional materials will be available upon registration for ordering at a discounted rate.