



Targeted Intervention That Works In Classrooms For Busy Teachers And Support Staff

Online Blended Course (OBC)

A combination of live instruction from Dr. Debra Em Wilson,
 Founder of S'cool Moves combined with online classroom lessons

Evidence-based Course Highlights:

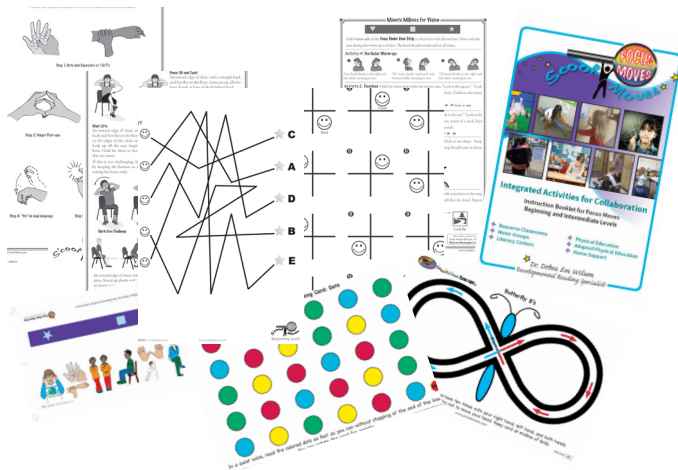
- ★ Use the Dynamic 5 Systems Approach to support learners with a variety of focus and learning needs.
- ★ Integrate 10 Minute Moves routines into daily schedule.
- ★ Learn 20 Focus Moves poster activities for small groups.
- ★ Expand interventions within a tiered framework.
- ★ Improve collaboration by using activities across multidisciplinary teams. What can we all agree on?

Cost: \$165/person 5 person minimum

Includes: Quick Start Kit in carry bag for each attendee , online course access to many videos and downloadable resources, monthly free Crowdcast presentation including Q&A, free access to Mighty Network private discussion community for on-going support, 2.5 hours of live instruction

Intended Audience: Administrators, K-5 elementary teachers, special education teachers, therapists, specialists, reading teachers, parents, and middle school teachers working with children with special needs.

You'll receive a link to register for the online classroom. Once registered, you'll receive Zoom link information, course agenda, and details via the email you used to register for the online classroom a week before the course date.



Quick Start Kit

Each attendee receives their own kit.
 All kits are mailed to one address.

- Minute Moves Posters, full color
- Focus Moves Instructional Booklet
- Focus Moves Beginning Level Posters
- Focus Moves Posters Intermediate Level Posters
- Twister Puzzle Booklet Download
- Minute Moves Routines and Family Letters Download
- Focus Finder Desk Strip
- Butterfly Eight and Rapid Naming Card



For more information visit www.schoolmoves.com



- ★ Use the Dynamic 5 Systems Approach to support learners with dyslexia, sensory processing disorder, and/or ADHD.
- ★ Integrate with any academic program.
- ★ Full body of research supports effectiveness.

- ★ Improve self-regulation and focus for academics.
- ★ Underpinned by theory and evidence-based protocols.
- ★ Apply activities to Trauma Informed Teaching Models.
- ★ Teach students how to manage their own behavior and become leaders.

- ★ Learn tiered interventions proven to work for busy teachers and support staff.
- ★ Use same activities across multidisciplinary teams.
- ★ Close the gap between special education and general education through effective collaboration.

Nine ways our training leads to more staff and student success:

- Activities and routines are used daily by all staff and students to quickly get everyone on the same page.
- Strategies are integrated seamlessly with academic skills so no time is taken away from teaching.
- Resources go further from services being delivered in the classroom to support all learners in need.
- Students lead routines as soon as possible so they support each other and no one is singled out.
- Support staff and teachers use clear, specific activities that take the guesswork out of collaborating.
- Staff learns a new routine each month to grow their skills without adding to feelings of overwhelm.
- Research is provided on the backs of Minute Moves activity posters for solid, sure footing.
- School culture experiences a shift from “my kids” to “our kids” through universal tools.
- A framework of theory, research, and tiered intervention guides collaboration for staff.

“I cannot thank you enough for the incredible learning experience you provided us with your S’cool Moves conference. What a gift that was to us, to all of us! The teachers RAVED about what they learned.”



~Bev Landers, Principal, Chico, CA



WORKSHOP LEARNING OUTCOMES

By the end of the workshop, all participants will:

- ★ Gain knowledge of S'cool Moves concepts that include academic, behavior, and educational supports to facilitate classroom management and achievement of educational goals.
- ★ Understand the S'cool Moves Energy Expenditure Model and how it ties to participation in educational and therapy settings.
- ★ Examine concepts of Trauma Informed Teaching and how it integrates with S'cool Moves activities for optimizing social-emotional health.
- ★ Participate in labs designed to master quick, easy-to-use therapy and academic based activities that improve executive functioning, self-regulation, alertness, and attention levels.
- ★ Differentiate instruction to support students with learning differences and behavior challenges within therapy and classroom settings.



- Learn the eight sensory systems of the body and how each impacts children's behavior control and academic success.
- Increase time-on-task for students by using evidence based therapeutic interventions proven effective in classroom settings.
- Plan how to integrate S'cool Moves activities into RTI or MTSS models using push-in, pull-out, or consult models.



- Facilitate independence in students so they learn how to manage their own behavior and become classroom leaders.
- Develop a deeper understanding of how key learning systems affect academic success and behavior control in the classroom.
- Participate in an easy-to-use problem solving model for behavior management using effective strategies that elicit more time for teaching.