



Teacher _____ Pre-Evaluation Date _____

Child's Name _____ Post Date _____

Objective _____

Response to Intervention Accountability Chart

Focus Moves Intermediate Level

Document the poster used to self-regulate or improve academic foundation skills	Pre-Evaluation Rubric Score	Post-Evaluation Rubric Score
Arrows		
Cross Patterns		
Developmental Symphony		
Focus Shapes II		
Hands and Feet II		
Jumping Feet II		
Rhythmic Tracking		
Rhythm Snaps		
Smiley Jumps II		
Twister Puzzles II		

Key

5	Independent and Can Partner	Consistently self-initiates the poster activity in all environments. Presence not needed.
4	Inconsistencies	Consistently completes the poster independently when under supervision. May need guidance or redirection. Needs no prompts.
3	Mild Difficulty	Consistently completes the poster when provided verbal, gestural, and/or modeling prompts.
2	Moderate Difficulty	Consistently completes the poster when provided physical prompts and moderate physical assist or contact. Does not require full physical assistance.
1	Severe Difficulty	Requires full physical assistance or hand over hand to complete the poster.
0	Unable/Dependent	Cannot physically complete the poster or is unwilling to attempt the poster.