



Elementary School
OCCUPATIONAL THERAPY TEACHER REPORT
OF SCHOOL FUNCTION AND PARTICIPATION

Alignment of Classroom Behaviors with S'cool Moves Activities

CLASSROOM BEHAVIORS: Generally addressed by teachers within the classroom, not through direct occupational therapy service. OT may provide strategies to improve these skills.	Classroom Minute Moves Routines Minute Moves For...	Family Letter in Minute Moves Book	Focus Moves Poster Activities or Power Up! Desktop Activities or General Comments
Maintains eye contact	Calming	#1	
Pays attention	Focus, Yawnbuster, Focus Strips	#1, #2, #3	Belly Stretches Focus Shapes I & II
Cooperates	Leader Role		
Follows directions / routines	All Routines		All
Communicates effectively	Leader Role		
Interacts app. with peers and adults, makes friends	Leader Role		
Participates in class discussions	Partner with a Mentor		
Works carefully, recognizes mistakes	Partner with a Mentor		
Works at an adequate pace	Vision Bands, Writing Posture	#2, #5	Belly Stretches Focus Shapes I & II Developmental Symphony
Approaches tasks in an organized way	Partner with a Mentor		Smiley Jumps I & II, Hands & Feet, Jumping Feet I & II
Retains information	Vision Bands		Power Up! Desktop Activities
Solves problems as they occur	All Routines, Focus Strips		
Completes assignments on time	Vision Bands, Writing Posture		Figure 8s, Belly Stretches, Focus Shapes I & II, Developmental Symphony
Copes with frustration	Calming		Learns new posters
Exhibits self esteem	Leader Role		Accomplishing any posters
Shows motivation	Leader Role		Uses activities to self-regulate
Works independently	Focus Strips		Checklists to monitor progress
MOVEMENT / ACCESSIBILITY			
Moves in a coordinated manner	All		Complete all posters
Participates safely in gym / playground	Recess Routine	#2	Plan out activities
Moves without fatigue / keeps pace with class	Writing Posture	#3	Figure 8s, Belly Stretches, Focus Shapes I & II, Developmental Symphony
Moves safely throughout school (stairs, crowded halls)			On the Move Plan
ACTIVITIES OF DAILY LIVING			
Manages clothing fasteners / dresses self	Fine Motor	#1, #3	
Uses the bathroom / manages garments			
Uses utensils / opens containers / carries tray		#4	
Organizes personal items / books			
MANAGEMENT OF CLASSROOM TOOLS AND MATERIALS			
Coordinates hands / fingers to manipulate small items	Fine Motor	#1	Rhythmic Tracking
Demonstrates adequate pencil control	Fine Motor Writing Posture	#1, #3	Belly Stretches Focus Shapes I & II Developmental Symphony Power Up! Desktop Activities
Uses classroom tools efficiently (ruler, glue, manipulatives)	Dots & Squeezies	#1	
Cuts accurately with scissors	Calming (deep pressure)	#1	
Packs / unpacks book bag / retrieves items from desk		#4	

VISUAL MOTOR			
Draws, colors, illustrates written work in class	Writing Posture, Vision Bands, Fine Motor	#1, #2, #3, #5	Belly Stretches Focus Shapes I & II Developmental Symphony Power Up! Desktop Activities
Keeps pace with classroom writing / copying demands	Vision Bands, Fine Motor, Rapid Naming Dots	#1, #2, #3, #5	Belly Stretches, Focus Shapes I & II, Developmental Symphony, Shape Tracking, Power Up! Desktop Activities
Requires eyeglasses Yes No	Check saccadic eye movement, tracking, convergence		
Writes legibly	Vision Bands, Fine Motor	#1, #2, #3, #5	Belly Stretches, Focus Shapes I & II, Developmental Symphony, Arrows, Power Up! Desktop Activities
Writes on page in a neat and organized manner	Vision Bands, Fine Motor	#1, #2, #3, #5, #6	Vision Moves, Belly Stretches, Focus Shapes I & II Developmental Symphony, Arrows, Cross Patterns, Hands & Feet I & II, Power Up! Desktop Activities
Copies with accuracy	Vision Bands	#1, #2, #3, #5	Rhythmic Tracking Power Up! Desktop Activities
Moves eyes easily for reading and classroom tasks	Vision Bands, Rapid Naming Dots	#1, #2, #3, #5	Vision Moves, Smiley Tracing, Figure 8s, Power Up! Desktop Activities

SENSORY			
Stays alert / maintains energy level	Focus Strips, Yawnbuster		Allowed to get up and complete a poster as needed
Sits still without excessive movement	Writing Posture, Band Moves for Academics for Movement Break	#3	Belly Stretches Focus Shapes I & II Developmental Symphony Power Up! Desktop Activities
Respects space of others	Calming (deep pressure)	#1	Twister Puzzles I & II
Screens out visual / auditory distractions	Calming (deep pressure)	#1	Smiley Tracing Power Up! Desktop Activities
Keeps hands to self	Pretzels, Dots & Squeezies	#1	Focus Shapes I
Tolerates touch and handling of classroom materials	Dots & Squeezies	#1	
Transitions smoothly between activities	Choose routine to assist with transitions		